

Subject: Public engagement

PRESS RELEASE

Making It Personal

“This is such an exciting step forward for our schools and students. We can't address challenges around engagement, relevance and student responsibility for learning without taking on this issue of personalization.”

Rebecca Holcombe, Secretary of Education

The Flexible Pathways bill (S.130/Act77) of 2013 provides for:

- Expansion of the existing Statewide Dual Enrollment Program
- Expansion of the Early College Programs
- Increased access to work-based learning
- Increased virtual/blended learning opportunities
- Increased access to Career and Technical Education (CTE)
- Implementation of Personalized Learning Plans (PLPs)

A personalized learning plan (or PLP) is developed by students—typically in collaboration with teachers, counselors, and parents—as a way to help them achieve short- and long-term learning goals, most commonly at the middle school and high school levels. In a personalized learning environment where students are partners in developing their learning plan, students are generally more motivated to learn, will achieve more in school, and will feel a stronger sense of ownership over their education. Through a personalized learning plan process students participate in a thoughtful, deliberate process to identify their learning goals and the learning expectations of their school.

For information on _____ school's Personalized Learning Plan (PLP) process, please contact:

For more information about Act 77 visit <http://education.vermont.gov/flexible-pathways>

OR

Contact Tom Alderman, Director Integrated Support for Learning Secondary-Adult Division at tom.alderman@state.vt.us